ALTERNATIVE EDUCATION Lane County Public Schools Annual Program Site Evaluation 2015-16

Program/School Name Looking Glass – Center Point

Health & Safety – Facility Condition

Is the facility clean & orderly

Yes 🖂

No

No

Comments: <u>The facility was neat and orderly</u>. We visited the classrooms, office areas, kitchen, conference room, the art room and the break/lunch room. All areas of the school were clean and organized.

 Does facility meet safety code
 Yes
 No

 Comments:
 A report was shared indicating the facility was in compliance with its fire inspection as well as the sanitation inspection conducted by the Eugene 4J School District.

Attendance/Discipline Policy (collect copy of program's Attendance & Discipline Policy)

 Are district attendance reporting policies being adhered to?
 Yes ⊠
 No □

 Comments:
 Center Point has expectations around regular attendance and it is written in the student

 handbook.
 Sections of the handbook include what to do when a child is sick, refuses to come to school, has an appointment during school hours and has unexcused and excused absences.

Is attendance taken daily? Yes 🖂

Comments: <u>Daily attendance is taken at Center Point. If parents do not report their student as absent, phone calls are made home by the family service coordinator to verify the absence.</u>

Is there an effective method of presenting & enforcing attendance policies? Yes No Comments: Students who are missing school and have unexcused absences do experience consequences. These students experience a level drop, which indicates a loss of privileges. Proactively, students earn rewards for good attendance. Staff members sometimes will pick up students at home when they are absent.

Are discipline procedures posted? Yes No Comments: School rules were posted in the classrooms and other school areas for students to see. All students in attendance also have a daily success chart where they are assessed at the end of each class period. It looks much like a point sheet kept by the students in their binders.

Are students alert and engaged? Yes No Comments: We visited one classroom where the instructor was teaching a health lesson using a smart board for an instructional tool. Students were listening and answering questions, although multiple missed opportunities occurred, during which students could have been more engaged and actively participating. Throughout the school, students' needs were being accommodated with a variety of adult supports.

Curriculum

What does a lesson plan look like for an average day?

<u>Teacher lesson plans are kept online and broken down by the week. These are adjusted depending on how</u> far the students progress within a given day. These are working documents, and could be improved by linking them to CCSS.

How are the needs assessed and met for IEP students?

When a student enrolls at Center Point, the IEP is reviewed. Assessments are given, and the IEP may be rewritten depending on student need. Data to inform class scheduling and instructional decisions may include a writing sample and the WRAT or DAR.

Is curriculum state approved? Yes No Comments: Much of the curricula in use is found on the internet or other avenues. The math textbook in use is Glencoe, which was once approved by the state but has since become dated. The school is attempting to teach to the common core state standards without current textbooks.

What criteria are used for awarding grades/credits? (i.e. proficiency, mastery, project, seat-hours)

The criteria used for awarding credit is passing assignments with an 80% of possible points. Students are allowed to correct the work and return it for credit, but the second attempt requires 100% accuracy.

Has the program been consistent in reporting credits/grades to contracting district? Yes 🖂 No 🗌

Comments: <u>Center Point faxes student grades to the home district's registrar. The credits are then coded</u> correctly at the local high school and then added to the student transcript. This takes place at the end of each trimester. Progress is reported quarterly to both parents and districts.

Teacher Evaluation

Does instructor show ability to engage students? Yes 🛛 No 🗌

Comments: <u>As mentioned earlier, the teacher used the smartboard in the lesson. Students were paying attention and asking and answering questions. There were missed opportunities for student discourse or role playing to occur, which would have further engaged students in the content, especially since the topic was a social skill.</u>

What is the instructor's style of presentation? <u>The lesson observed was a stand and deliver lesson. The teacher was teaching in a small classroom with approximately 6-7 students in attendance. The instructor did move across the front of the classroom but did not circulate between student desks.</u>

Is instructor accredited by the state of Oregon?

Comments: <u>Center Point is not required to have HQ staff, due to being an alternative education school.</u> Some of the staff are licensed in the State of Oregon while others do not hold a valid teaching certificate.

Yes

No 🖂

Has a background investigation been done on all personnel? Yes ⊠ No □ Comments: <u>All staff members are required to have a background check and documents support this</u> happening with school personnel.

Site Evaluation Completed by:

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 Bethel #52

 Name
 School District

Date: <u>April 5, 2015</u>